



Your personal guide through the IB Programmes



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Why IB education is the right choice?

IB education is highly regarded for its quality, high standards and pedagogical leadership.

Beyond classroom learning, we are exposing children to opportunities that contribute to shaping them in such a way that they are equipped in life with the skills they really need to grow and develop in a successful, happy way.

Upon completion of the Diploma Programme (DP), students will be able to continue their education at one of the world's leading institutions. Universities worldwide benefit from recruiting and admitting students from IB programmes in a range of ways.

- The IB increases academic opportunities;
- IB students care about more than just results;
- It encourages students to become confident and independent learners;
- The IB encourages critical thinking;
- Graduates are globally minded;
- It's an international qualification;
- DP students have proven time management skills;
- It assesses more than examination techniques;
- It encourages students to make connections between subjects.

For further information, please contact



IB Primary Years Programme

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IB Middle Years and Diploma Programmes

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IB Programmes Structure

Primary Years Programme (PYP)	Middle Years Programme (MYP)	Diploma Programme (DP)
For students aged 3-11	For students aged 11-16	For students aged 16-18
Nursery - Year 6	Year 7 - Year 11	Year 12 - Year 13



Curriculum

Through its inquiry-led, transdisciplinary framework, the PYP challenges students to think for themselves and take responsibility for their learning as they explore local and global issues and opportunities in real-life contexts.

The five essential elements of the PYP are:

- **knowledge**, which is both disciplinary, represented by traditional subject areas (language; mathematics; science; social studies; arts; personal, social and physical education) and transdisciplinary
- **concepts**, which students explore through structured inquiry in order to develop coherent, in-depth understanding, and which have relevance both within and beyond subject areas
- **skills**, which are the broad capabilities students develop and apply during learning and in life beyond the classroom
- **attitudes**, which contribute to international-mindedness and the wellbeing of individuals and learning communities
- **action**, which is an expectation in the PYP that successful inquiry leads to responsible, thoughtful and appropriate action.

Assessment

All internal; conducted by teachers

In the final year of the PYP, students carry out an extended, in-depth, collaborative project known as the PYP exhibition. This involves students working collaboratively to conduct an in-depth inquiry into real life issues or problems. Students collectively synthesise all of the essential elements of the PYP in ways that can be shared with the whole school community. It also provides schools and students with a wonderful opportunity to celebrate the transition of learners to the next phase of their education.

Subjects offered at PYP

English

Russian

Mandarin (Chinese)

Science

Mathematics

Arts

Personal, social and health education

Social studies



Curriculum

All MYP students must study languages, humanities, sciences, mathematics, the arts, design and physical and health education. In Year 11, they also complete a Personal Project, which purpose is to extend their knowledge and understanding and to develop their skills and attitudes.

Students are additionally required to be involved in a form of community service.

Assessment

Both internal and external

Assessment includes internal components, by the school's teachers, and external examinations, managed by IB examiners. Students sit external examinations at the end of Year 11.

Students are graded on a scale of 7 points, where 1 is the lowest and 7 the highest.

Upon successful completion of the MYP, students are issued the MYP certificate.

The MYP certificate can be used to apply for admission into Year 12 or its equivalent in IB and non-IB schools.

Subjects offered at MYP

- | | |
|---|--|
| I. Language and literature: English language and literature | V. Mathematics |
| | 1) Mathematics |
| | 2) Standard mathematics |
| | 3) Extended mathematics |
| II. Language acquisition | VI. Arts |
| 1) Russian | 1) Integrated performing arts |
| 2) German/French/Spanish | 2) Integrated visual arts |
| III. Individuals and societies | VII. Design: Digital design and product design |
| 1) Individuals and societies | |
| 2) Integrated humanities | VIII. Physical and health education |
| IV. Sciences | |
| 1) Interdisciplinary sciences | |
| 2) Biology | |
| 3) Chemistry | |
| 4) Physics | |



Curriculum

All DP students must study languages (two), humanities, sciences, mathematics, theory of knowledge and, possibly, the arts.

They must also write a 4000-word research-based extended essay. Students are additionally required to complete a series of activities linked to creativity, physical activity and community service.

Assessment

Both internal and external

Assessment includes internal components, by the school's teachers, and external examinations, managed by IB examiners. Students sit external examinations at the end of Year 13.

Students are graded on a scale of 7 points, where 1 is the lowest and 7 the highest. The maximum number of points in the DP is 45. A minimum of 24 points is required to be awarded the IB diploma.

Subjects offered at DP

- | | |
|---------------------------------------|--|
| I. Studies in language and literature | IV. Sciences |
| 1) English | 1) Environmental systems and societies |
| 2) Russian | 2) Biology |
| | 3) Chemistry |
| II. Language acquisition | 4) Physics |
| 1) English | V. Mathematics |
| 2) Russian | 1) Mathematics standard level |
| 3) French | 2) Mathematics higher level |
| 4) German | 3) Mathematical studies |
| 5) Mandarin | |
| 6) Spanish | VI. Arts |
| III. Individuals and societies | 1) Music |
| 1) Business management | 2) Theatre |
| 2) Economics | 3) Visual arts |
| 3) Geography | 4) Dance |
| 4) History | 5) Film |
| 5) Psychology | |

What makes Brookes Moscow stand out from other international schools?

Brookes Moscow is the next-generation international school. The idea of creating a high-tech friendly environment, by uniting the best educational practices, innovative facilities and global expertise, was born from the greatest aspirations of a group of professionals: Brookes Education Group.

Brookes Education Group (BEG) is a global family of IB schools with seven campuses around the world, including major ones in Cambridge (founded in 1982), Silicon Valley and Seoul.

The 800 pupil capacity school welcomes local and international students from age 2 to 18 to its campus and will offer a continuum of International Baccalaureate education. Students will also have access to BEG's family of schools and the opportunity to study abroad.